

ASSESSMENT RUBRIC – Reflection Journals

The following rubric is intended to assess the depth of learning through reflective writing.

	<i>Poor</i> (0 marks)	<i>Fair</i> (X marks)	<i>Good</i> (X marks)	<i>Excellent</i> (X marks)	<i>Exceeds Requirements</i> (X marks)
Ideas and Content	Does not demonstrate an ability to generate ideas or relate to course content to community context.	Relates course content to community context but does not provide new and unique content.	Relates course content to community context and presents new and unique ideas to highlight connections.	Indicates an excellent grasp on course content, and is able to both apply and evaluate its connection to the community context.	Went above and beyond to apply new ideas and content in their community context beyond what was required of the assignment.
Organization and Evidence of Rigour	Not all material was relevant nor was it presented in an organized or consistent fashion.	Appropriate materials were included but not presented in an organized or consistent fashion.	Relevant material was provided and information was presented in a manner that could be easily read and understood. .	Relevant material was effectively presented in a consistent and logical format such that it was easily read and understood, but also compelling and persuasive.	Material was presented in a compelling, persuasive, and well-organized fashion and learning was pushed further through additional inquiry and demonstration of curiosity.
Language and Communication	Ideas and concepts were not communicated clearly and journal contained many oral or written grammatical/spelling errors.	Contained some oral or written grammatical/spelling errors and some poor language/vocabulary choices.	Ideas and concepts were communicated using appropriate language and proper grammar and spelling.	Ideas and concepts were clearly communicated in an effective and engaging manner, using appropriate language and proper grammar and spelling.	Entries used impeccable grammar and spelling with carefully chosen vocabulary to communicate ideas.
Reflective Thinking	Does not demonstrate the ability to reflect on one's community engagement.	<i>Experiments</i> with reflective practice but is unable to recognize the impact of their community engagement.	<i>Participates</i> in reflective practice and recognizes the impacts of their community engagement on all involved.	Demonstrates <i>engagement</i> with principles of reflection and takes an active approach in making connections and understanding the impacts of their engagement.	Demonstrates <i>initiative</i> to actively reflect on own actions and engagement on a continuous basis, without need for prompting.
Cultural Understanding and Sensitivity	Does not express personal attitudes or beliefs and not does recognize those of others.	Expresses attitudes and beliefs as an individual, from a one-sided view. Is indifferent or resistant to what can be learned from diversity of communities and cultures.	Has awareness that own attitudes and beliefs are different from those of other cultures and communities. Exhibits little curiosity about what can be learned from diversity of communities and cultures.	Reflects on how own attitudes and beliefs are different from those of other cultures and communities. Exhibits curiosity about what can be learned from diversity of communities and cultures.	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.

